

POLICY 6310
ELEMENTARY SCHOOL CURRICULUM

The program of instruction in regular elementary schools will encompass the language arts including reading, writing, speaking, and listening; social studies; mathematics; science; physical education; health; and fine arts.

In all content areas, the Standards and Benchmarks relating to Informational Literacy, Lifelong Learning, and Instructional Technology are to be included. The District Content Standards and Benchmarks will serve as the guidelines for the development of instruction.

LEGAL REF.: Wisconsin Statutes

- Sections 118.01 [Instructional program goals]
- 118.30 [Academic standards]
- 120.12(2) [Board duty; advise regarding instruction and progress of students]
- 120.13 [Board power to do all things reasonable for the cause of education]
- 121.02(1)(k) & (L) [Curriculum program standards]

CROSS REF.: 6110, Instructional Program Mission and Beliefs
6311, Elementary School Classroom Utilization
District Learning and Content Standards and Benchmarks

ADMINISTRATIVE REGULATIONS: 6310, Required District Minimum Instructional Time for Core Subjects Chart

AFFIRMED: September 23, 1997

REVISED: January 29, 2002

RULE 6310

GUIDELINES FOR MEETING MINIMUM INSTRUCTIONAL TIME REQUIREMENTS

The minimum allocated instructional time as recommended by the Wisconsin Department of Public Instruction will be followed in determining the amount of time devoted to the core areas of language arts, mathematics, social studies, and science. Minimum weekly instructional time allocations for art, health, music, and physical education are determined by the Assistant Superintendent of Instruction.

Teachers are encouraged to meet the minimum time allocations by integrating curricular content. Also, teaching reading in the content area should be used to meet the minimum instructional time requirements of specific subject area disciplines.