

POLICY 6320

INSTRUCTIONAL PROGRAM ADOPTION, IMPLEMENTATION, AND REVIEW

The District shall consider new program adoption and implementation in an orderly manner. Requests for new programs shall be presented to the School Board by the Superintendent and shall contain the following items:

- Rationale (the problem to be resolved in terms of student achievement and/or student development)
- Program description
- Budget (fiscal note - source of funds)
- Evaluation method and benchmark(s)

The instructional program review format will be followed to provide consistency as various areas go through the review process.

LEGAL REF.: Wisconsin Statutes  
Sections 120.12(2) [Board duty; advise regarding instruction and progress of students]  
120.13 [Board power to do all things reasonable for the cause of education]

CROSS REF.: 6100, District Vision  
6110, Instructional Program Mission and Beliefs  
District Learning and Content Standards and Benchmarks

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: November 8, 1994

REVISED: December 16, 1997  
June 13, 2000  
January 29, 2002  
September 24, 2002

RULE 6320

PROCEDURES FOR INSTRUCTIONAL PROGRAM ADOPTION AND IMPLEMENTATION

All requests shall be first referred to the Superintendent of Schools and then presented to the School Board as an agenda item with the recommendation of the Superintendent of Schools. The program if approved by the School Board, shall be implemented in accordance with prevailing School Board policies and standards and benchmarks of the District. Programs shall become a part of the District's Instructional Program Review Cycle, Rule 6320A. If the program is found to be ineffective in its program purposes, it shall be terminated upon recommendation of the Superintendent of Schools and approval of the School Board. Program reviews will include narrative information outlining what has been reviewed, how it was assessed, what types of data were collected, and how they were analyzed. The format will be as follows:

- Executive Summary
- Mission
- Goals
- Historical Perspective
- Program Components
- Findings/Participation/Student Growth – “Success Indicators”
- Budget
- Program Plan
- Administrative Recommendations



Graduation Report.