

POLICY 6430  
INSTRUCTIONAL ARRANGEMENTS  
(The Learning Situation)

Teachers shall make every effort to devote sufficient time and resources to assist every student to achieve success commensurate with student's ability.

LEGAL REF.: Wisconsin Statutes  
Sections 120.12(2) [Board duty; advise regarding instruction and progress of students]  
120.13 [Board power to do all things reasonable for the cause of education]

CROSS REF.: 5110, Equal Educational Opportunities  
6100, District Vision

RULE 6430  
GUIDELINES FOR PROVIDING ASSISTANCE  
TO STUDENTS WITH ACADEMIC PROBLEMS

If a student refuses to complete assignments and/or participate in class activities and/or accept the availability of special help by a teacher, the teacher will confer with the student. The teacher may require the student to report after school and/or refer the student to the counselor if available and/or contact the parent/guardian. If such measures fail to improve the problem, a conference will be held with the student, parent/guardian, teacher(s) concerned, the principal/designee and the counselor for assessment to arrange remediation and/or counseling.

If the student and parent/guardian conferences do not solve the problem, the student will be referred to the individual school staffing committee for appropriate services. The student may be transferred to another teacher. The student must accept help and try, or must accept responsibility for failure.