A SPECIAL MEETING OF THE KENOSHA UNIFIED SCHOOL BOARD HELD SEPTEMBER 12, 2016

A special meeting of the Kenosha Unified School Board was held on Monday, September 12, 2016, at 5:15 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Possible Action to Define the Base Wage for Teachers, Discussion/Possible Action to Set the Minimum Hiring Wage for Teachers Effective 7/1/17, and Possible Discussion Regarding Variables to be Considered While Developing a New Salary Structure for Teachers.

The meeting was called to or3(o)Officer; Mrs. Annie Mrs. Tanya Ruder, Chief Communication

neeting by announcing that this was a Kenosha Unified School District No. 1. public by forwarding a copy of the notice

made.

ntation pertaining to defining the base irpose of today's meeting, purpose of gotiations, base wage definition options, ge for teachers?, last approved teacher salaries, ERC 90, modified ERC 90, tions and CPI, board tasks, how will we

dministration needs the Board of

Mrs. Coleman noted that the next agenda item was for discussion/possible action to set the minimum hiring wage for teachers effective 7/1/17.

Mr. Wade moved to set the minimum hiring wage at \$41,000 effective 7/1/17. Mr. Kunich seconded the motion.

Mr. Hamdan cautioned on making a change to the current hiring wage at this point in time as he felt it was a discussion/action item to be addressed when discussing the new salary structure.

Mr. Wade withdrew his motion to set the minimum hiring wage at 41,000 effective 7/1/17.

Dr. Savaglio-Jarvis indicated that the next step is for Administration to obtain staff input pertaining to a new salary structure. Once the data is collected, it will be presented to the Board as information to be considered when discussing a new salary structure.

Mr. Kunich moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 6:23 P.M.

Stacy Busby School Board Secretary