

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 27, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 27, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:05 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mrs. Snyder, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Wade and Mr. Garcia were excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the LakeView Technology Supermileage Vehicle Club Award and the Black History Bee, Black History Art and Writing Contest Winners.

Dr. Savaglio-Jarvis presented four Administrative Appointments.

Ms. Stevens moved to approve Mr. Brian Geiger as the Regional Coordinator of Leadership and Learning - Secondary Schools. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Kunich moved to approve Mrs. Bridget Kotarek as Interim Director of Special Education and Student Support. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Kunich moved to approve Mr. Jered Kotarak as Principal at Roosevelt Elementary School. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Kunich moved to approve Mr. Joe Sellenheim as Principal at Grewenow Elementary School. Ms. Stevens seconded the motion. Unanimously approved.

There was not a student ambassador.

There was no legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

Mrs. Coleman gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 5/23/17 Regular Meeting, 6/7/17 (2) and 6/12/17 Special Meetings and Executive Sessions, and 6/7/17 and 6/13/17 Special Meetings.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the May 2017 cash receipt deposits totaling \$1,021,055.46, and cash receipt wire transfers-in totaling \$15,234,885.97, be approved. Check numbers 550970 through 552208 totaling \$7,305,183.62, and general operating wire transfers-out totaling \$365,350.88, are recommended for approval as the payments made are within budgeted allocations for the respective programs

Framework listed seven separate categories, called “gears”, of collaborative leadership centered around and supporting professional student learning. For this new plan, KUSD will focus on five of the seven gears. Gears identified as “Use of Space and Time” and “Community Partnerships” are integrated within other gear goals, as DPI suggests as a possible pathway over the course of implementation.

The KUSD Technology Leadership Planning Team completed the initial “Digital Learning Readiness Report” and received an overall score of 7.2 out of 10. This overall baseline data was then compared to the scores from each gear surveyed by different stakeholder groups. These results were further aligned to the 2016 Wisconsin DPI Digital Learning Plan which assists school districts in developing their local goals related to quality technology integration and support. Based on that review, the proposed goals were established and listed below. Each gear lends itself to a specific function while at the same time all of the areas should align to the current mission, vision and goals for school districts.

To accomplish this change process, strong leadership is crucial for district superintendents and their leader teams. In preparation for developing this framework, the KUSD superintendent has supported and signed the respective Future Ready District Pledge. This pledge presents a commitment to improving the technology integration and overall support for quality digital learning. Currently, over 3,100 school superintendents representing over 19.2 million students have signed this pledge. Based on a desire to define evidence-based approaches to manage this process, the U.S. Department of Education and the American Institutes for Research (AIR) published a rubric on the ccnd s136.11 0 an ln.298 Tt(i)6(v)14(ec(,)2(10(f)(c)10)2(or)7(t)2(r)7(i)d)1J 0 Tc 0 Tw

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The National Coalition for Core Arts Standards is an alliance of national arts and arts education organizations dedicated to ensuring quality standards-based arts opportunities for all students.

The artistic processes are the cognitive and physical actions by which arts learning and making are realized. Inspired by the 1997 National Assessment of Education Progress (NAEP) Arts Education Assessment Framework, the National Core Arts Standards are based on the artistic processes of creating, performing/producing/presenting, responding and connecting.

The move to adopt the NCCAS is not meant to be an opportunity to throw out the current standards and start over. As teachers have begun exploring the NCCAS, it has become apparent that the task at hand is more of reorganizing and recategorizing what is currently in place. There is a high level of motivation for this, and many teachers have commented that they feel the structure and organization of the NCCAS makes sense and will lead to better quantification of student learning. The process of reviewing the current materials, with the goal of refining the scope and sequence in each of the fine arts disciplines and examining assessment practice, has resulted in a natural evolution of the discussion to implement the new standards.

All fine arts departments have been working with the NCCAS, and there is agreement that as each course or grade level is revised (based on the curriculum revision timeline), the new NCCAS standards will be used (Appendix B).

The implementation of the NCCAS will offer an opportunity to improve student achievement in all areas of fine arts through language unification, enhanced organizational elements and a focus on artistic literacy. The purpose of this update is to formally adopt the NCCAS so that the new standards can be used to guide continuing curriculum work.

This informational report was presented at the June 13, 2017, Curriculum/Program Standing Committee meeting and is shared this evening for the School Board's information."

Mrs. Housaman and Mr. Plank were present and answered questions from Board members.

Dr. Savaglio-Jarvis presented the Report of Contracts in Aggregate of \$25,000 submitted by Mrs. Fredriksson; Mrs. Housaman; Mr. Robert Hofer, Purchasing Agent; Mrs. Salo; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

"School Board Policy 3420 requires that "all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent."

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to May 23, 2017 with approval of the purchasing agent are shown in the database in coral color.

The following contracts/agreements have not been added to the Contract

“On March 27, 2007, the initial Harborside Academy charter contract was presented to the Board of Education. At that time, the Board approved a five-year charter contract with Harborside. In 2012, the School Board approved a second five-year renewal charter contract. At that time, Harborside moved to the Reuther Central High School facility and merged with Paideia Academy. The Harborside Academy Governance Board requests that the Kenosha Unified School District Board of Education approve a third charter agreement for the five year period of 2017-2022 with the agreement to review the funding portion of the charter after the State of Wisconsin has finalized the biennial budget for the budget cycles 2017-2019 and 2019-2021.

The Harborside Academy Governance Board request that the Kenosha Unified School District Board of Education approve The Harborside School charter agreement for the five year period of 2017-2022 with the agreement to review the funding portion of the charter after the State of Wisconsin has finalized the biennial budget for the budget cycle 2017-2019 and 2019-2021.”

Mr. Kunich moved to approve The Harborside School charter agreement for the five year period of 2017-2022 with the agreement to review the funding portion of the charter after the State of Wisconsin has finalized the biennial budget for the budget cycle 2017-2019 and 2019-2021. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Dimensions of Learning Academy Charter Contract Renewal submitted by Ms. Diana Pearson, Principal at Dimensions of Learning Academy; Mr. Scott Kennow, Coordinator of Elementary Leadership; Dr. Ormseth; and Dr. Savaglio-Jarvis, excerpts follow:

“On April 24, 2000, the Board of Education first approved the request for charter school approval for the Dimensions of Learning Academy. This charter was renewed in 2005, 2010, and 2015.

Provided for the Board’s review is a contract for renewal. The updated charter has minor revisions. The revisions reflect the change in the length of the charter from two years to five years. The charter contract renewal has been reviewed and is recommended by the staff and Advisory Council.

The Dimensions of Learning Academy Advisory Council and staff request that the Kenosha Unified School District Board of Education approve the Dimensions of Learning Academy charter agreement for the five year period of 2017-2022 with the agreement to review the funding portion of the charter after the State of Wisconsin has finalized the biennial budget for the budget cycle 2017-2019 and 2019-2021.”

Mr. Falkofske moved to approve the Dimensions of Learning Academy charter agreement for the five year period of 2017-2022 with the agreement to review the funding portion of the charter after the State of Wisconsin has finalized the biennial budget for the budget cycle 2017-2019 and 2019-2021

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for Friday, June 15, 2018. The proposal would be to have the last day for students change to Wednesday, June 13, 2018, and the teacher workday would move to Thursday, June 14, 2018.

Administration recommends that the 2017-18 Instructional Calendars reduce the potential cancelled expectation from 3 days down to 2 days, thus reducing the school year by 1 day. Administration recommends that the School Board review and approve the updated 2017-18 Instructional Calendars at its June 27, 2017 meeting.”

Dr. Savaglio-Jarvis noted that an updated 2017-18 Instructional Calendar was distributed to Board members.

Mr. Kunich moved to approve the distributed updated 2017-18 Instructional Calendars. Mr. Falkofske seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the School Year 2018-19 Instructional Calendars submitted by Mrs. Thomas, Mrs. Petering, Mr. Keckler, and Dr. Savaglio-Jarvis, excerpts follow:

“The proposed 2018-19 instructional calendars follow a traditional format to address the Wisconsin requirement of instructional minutes. The vast majority of the calendar options were developed from feedback from the most recent KUSD staff survey related to the instructional calendar (February, 2016). A similar survey is

fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values