

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 28, 2020

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 28, 2020, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Duncan, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Battle, Ms. Stevens, Mrs. Modder,
forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

There were no awards or recognitions.

There were no Administrative or Supervisory Appointments.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Ms. Adams moved to amend the order of the agenda to move M
item A – Return 2020 Plan to New Business agenda item I (end of a
seconded the motion. Unanimously approved.

Mrs. Modder gave the legislative report.

Views and comments were made by the public. Mr. Duncan
comments submitted electronically would be addressed at the end of

Remarks by the President were made by Mr. Duncan.

Board members considered the following Consent-Approve ite

Consent-Approve item X-A – Recommendations Concerning A
of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 6/18/20, 7/16/20
Meetings, 6/23/20 Special Meeting and Executive Session and 6/23/2

Consent-Approve item X-C – Summary of Receipts, Wire T
Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr.
Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the June 2020 cash receipt deposits totaling \$864,565.43, and cash receipt wire transfers-in totaling \$50,716,161.74, be approved.

Check numbers 593348 through 594572 (net of voided batches) totaling \$6,726,660.55, and general operating wire transfers-out totaling \$3,349,874.95, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2020 net payroll and benefit EFT batches totaling \$19,798,935.11, and net payroll check batches totaling \$11,969.01, be approved.”

Consent-Approve item X-D – Revision of School Board Policy 8720 – Special School Board Meetings submitted by Dr. Savaglio-Jarvis, excerpts follow:

“On February 6, 2020, 2019 Wisconsin Act 96 (Act 96) became effective. Act 96 takes an important step in modernizing the manner by which school boards may be notified of upcoming meetings.

In its previous form, Wis. Stat. § 120.11(2) provided that if a school board planned to hold a special meeting, the board clerk, in the clerk’s absence, the board president must notify each school board member, in writing, of the time and the place of a special meeting of the school board at least twenty-four (24) hours before said meeting. Further, these notices were required to be delivered personally to each board member or mailed via first class mail to each board member’s residence.

Act 96 updates these notification requirements to provide more commonly utilized means of communication. At its core, Act 96:

- Requires the clerk or, in the clerk’s absence, the president to notify each school board member of the meeting in a manner likely to give the member notice of the meeting;
- Specifies that the date, time and place for the meeting must be set by the clerk or, in the clerk’s absence, the president; and
- Provides that, if the clerk, or in the clerk’s absence, the president determines that providing notice at least twenty-four (24) hours before the meeting is, for good cause shown by the clerk or president, impossible or impractical, the clerk or president may notify each school board member of the date, time, and place of the meeting less than twenty-four (24), but not less than two hours before the meeting.

Policy 8720 – Special School Board Meetings has been revised to reflect the modernization by which school boards may be notified of upcoming meetings pursuant to Act 96. At the June 23, 2020, regular board meeting, the board approved revised Policy 8720 – Special School Board Meetings as a first reading with the change of “but not less than 2 hours” to “but not less than 12 hours” in the second sentence of the second paragraph of Policy 8720. Said change has been made in the attached revised policy.

It is recommended that Policy 8720 – Special School Board Meetings be approved as a second reading at the July 28, 2020 regular school board meeting.”

Consent-Approve item-E – Policy 6620 – Library Resources submitted by Mrs. Christine O'Regan, Teacher Consultant – Library Media; Mrs. Ann Fredriksson, Coordinator of Library Media and Instructional Technology; Mrs. Julie Housaman, Chief Academic

In May the Department of Education issued new regulations addressing required policies and procedures under Title IX which addresses non-discrimination in education. Additionally, the United States Supreme Court issued a new, landmark decision in *Bostock v. Clayton County* that recognized that sexual orientation and transgender status are protected within the meaning of title VII's prohibition against sex-based discrimination. This same language is found in Title IX.

The new Title IX policies and procedures are required to be implemented by August 14, 2020. Because of these changes noted above, Attorney Stadler has incorporated the necessary updates to the four policies.

Policy 5110.1 – Student Equal Opportunity and Non-Discrimination Education was approved as a second reading at the December 10, 2019 regular school board meeting. Remaining policies 4111, 5110.2 and 5111 have all been approved as a first reading; however, due to the additional Title IX revisions, the policies are being brought forward again for a first and second read.

Administration's recommendation is that revised school board policies 4111, 5110.1, 5110.2, and 5111 be approved as a first reading at the July 28, 2020 regular school board meeting and as a second reading at the August 25, 2020 regular school board meeting."

The following additional revisions were suggested by board members in relation to Policy 4111 – Employee Anti-Harassment:

- On page two of the policy - second from last paragraph, where it states "sexual relationships between staff members, where one has supervisory responsibilities over the other, are highly discouraged", replace the

Dr. Savaglio-Jarvis presented the NEA Local President Release Grant - Addendum to Teacher Contract, excerpts follow:

“In December 2019, Tanya Kitts-Lewinsky, President of the Kenosha Education Association (KEA) informed the District that the KEA had been invited to apply for a three-year part-time release grant for the union president through the National Education Association (NEA). The grant would allow the President to reduce her teaching contract to .5 FTE for the 2020-21 school year and allow her to engage in KEA activities during the .5 release time. The intended benefits of those activities include improved communication, educator morale, collaboration and problem-solving, teacher retention and public relations.

The District met and communicated with KEA leadership during the winter and spring of the 2019-20 school year. Tanya Kitts-Lewinski informed KUSD administration that in April 2020 she had been awarded the grant.

It is recommended that the Board of Education approve the proposed Addendum to the Teacher Contract between the Kenosha Unified School District and Tanya Kitts-Lewinski for the 2020-2021 school year.”

Mr. Wade moved to approve the proposed Addendum to the Teacher Contract between the Kenosha Unified School District and Tanya Kitts-Lewinski for the 2020-2021 school year. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy and Rule 1520 – Distribution of Marketing Materials to Students submitted by Mrs. Tanya Ruder, Chief Communications Officer, and Dr. Savaglio-Jarvis, excerpts follow:

“Policy 1520 was developed to give the superintendent or his/her designee guidance in approving materials that are distributed to students by schools from outside organizations. Currently, the policy requires review of the materials which, if approved, are then copied and delivered to schools by organizations where school administrative support professionals who then distribute to classroom staff who distribute to students via weekly folders.

To alleviate this unnecessary burden for our staff and community members, we would like to move to a virtual backpack system. This will allow organizations to submit fliers for review that, if approved, will be posted on the Community Connection portion of the website. Schools will then share a “Virtual Backpack” link in their weekly e-newsletters so familie

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The overall goal for this change is to alleviate burden on our schools, streamline the process of approval to distribution for our community partners, and reduce the amount of paperwork parents/guardians receive through the use of technology.

Administration recommends that the Board approve revised Policy and Rule 1520 on July 28, 2020, and a second reading on Aug. 25, 2020.”

Ms. Stevens moved to approve revised Policy and Rule 1520 as a first reading. Mr. Garcia seconded the motion. Unanimously.

Dr. Savaglio-Jarvis presented Revision of School Board Policy 8850 – School Board Committees, excerpts follow:

“As a follow up to the October 15, 2019 special school board meeting, October 21, 2019 reminder included in the board calendar document, and the June 19, 2020 email where board members were asked to share thoughts and recommendations in regards to Policy 8850 – School Board Committees, attached is the proposed revised policy to be considered as a first reading.

Suggested additions to the policy include:

- An addition of two District staff members added to the committees;
- Committee meetings will be held quarterly each school year on the second Tuesday - October, February, April and June, unless otherwise noted, instead of monthly; and
- Attendance expectation of committee members will be changed from 80% expectancy to missing no more than one meeting per year

It is recommended that Policy 8850 – School Board Committees be approved as a first reading at the July 28, 2020 regular school board meeting and as a second reading at the August 25, 2020 regular school board reading.”

The following additional revisions to Policy 8850 – School Board Committees were suggested by board members:

- In the first paragraph of the policy, remove “as” from the added language “engage as stakeholders in issues”
- In the second paragraph of the policy, do not remove “with option of renewal at the chairs discretion”;
- In the sixth paragraph of the policy, change the word “intermediary” to “avenue” or “liaison”;
- Above the last paragraph of page one of the policy, insert the following sentence: “Minutes shall be kept of all standing committee meetings”;
- In the last paragraph on page one of the policy, change “Board committee meetings” to “Board standing committee and ad hoc committees”;
- In A-2 of the Rule, include “teachers”;
- In B-3 of the Rule, do not remove “The committee chairs”;
- In the Personnel Committee organizational chart, keep the last strikeout with the exception of removing “or policy”.

Ms. Adams moved to approve revised Policy 8850 – School Board Committees as a first reading with the suggested changes. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Adoption of Kindergarten Through Grade 12 Art Materials submitted by Mr. Scott Plank, Coordinator of Fine Arts; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified School District School Board Policy 6300—Curriculum Development and Improvement—outlines the five phases of the curriculum development cycle (Appendix A). The policy states, “In Phase 3 the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase 4.” A teacher team, under the leadership of the coordinator of fine arts from the Office of Teaching and Learning, recently completed Phase 3 of the curriculum development cycle for elementary music materials.

In the fall of the 2017-18 school year, the kindergarten through grade 12 art team began the curriculum writing process (Appendix C). The National Coalition for Core Arts Standards, adopted by the Board in June 2017, were used as the foundation for the curriculum writing process.

Initially, there was not a recommendation for curricular resources for visual art as an appropriate platform was not available. Kenosha Unified School District art teachers have had opportunities to connect with professional development from the Art of Education University (Art Ed Pro), and when the company rolled out their curricular resource platform (Flex Curriculum) there was an immediate interest from all of the teachers. Since this is a sole source product with no competing products or platforms, the district has not done a request for proposal (Appendix D).

All of the art teachers received preliminary training on the platform during May 2020 and

of Mathematics; Mr. Che Kirby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the school board and that will be in effect during each school year. Accordingly, the district academic standards that will be in effect in these specific content areas for the 2020-21 school year are listed below. Electronic links to the detailed version of the applicable standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

Additionally, with regard to emphasizing content-area literacy in all subjects, the

“By October 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion. A new requirement of Act 118 calls for the respective data to be forwarded to the State

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2020-2021 fiscal year and authorization of Board Officers and District Administration to execute any

