

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 24, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 24, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Distinguished Young Women of Wisconsin Award and noted that the Jerry Awards would be presented at the July board meeting.

There was one Administrative Appointment. Dr. Ormseth presented Mr. Ed Kupka as Principal at McKinley Elementary School.

For the Superintendent's Report, Dr. Ormseth introduced Mr. Brian Kieler and Mr. Pablo Ortiz, teachers at LakeView Technology Academy, who shared an overview of how they build an including culture at their school which is student lead.

There was no legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 4/25/22 Special Meeting and Executive Session, 4/25/22 Organizational Meeting, 4/25/22 Regular Meeting, 5/2/22 Special Meeting and 5/2/22 Executive Session.

Administration recommends that the School Board approve these policy updates as a second reading at its May 24, 2022, regular School Board meeting.”

Ms. Stevens moved to approve the consent agenda as presented. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Battle presented Resolution 392 – Resolution of Appreciation to Tony Garcia which read as follows:

“WHEREAS, Tony Garcia was elected to the Board of Education of the Kenosha Unified School District in April 2016, and served faithfully and with honor for two, three-year terms; and

WHEREAS, he held the positions of Vice President for two years, clerk for one year and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Personnel/Policy committee; as well as served on the Curriculum/Program, Planning/Facilities, and Audit/Budget/Finance committees; and

WHEREAS, he served as the Head Start representative from 2017-2021 and Wisconsin Association of School Boards representative from 2018-2021; and

WHEREAS, during his term the Board adopted a new teacher salary structure in 2016; adopted the ALiCE curriculum for all students in 2016; approved the submission of a \$900,000 school safety initiative grant that was awarded to the district in 2018; approved the renovation of the Bradford planetarium in 2018; approved new salary structures for all hourly employees in 2019; established Board Smart Goals in 2020; worked on and approved over the course of a one-and-a-half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Stud

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Tony Garcia in recognition of his service to the Kenosha Unified School District.”

Mrs. Modder moved to approve Resolution 392 – Resolution of Appreciation to Tony Garcia. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution 393 – Resolution of Appreciation of Atifa Robinson which read as follows:

“WHEREAS, Atifa Robinson was selected to fill a vacancy on the Board of Education of the Kenosha Unified School District in July 2021, and served faithfully and with honor until April 2022; and

WHEREAS, during her time on the Board she served on the Personnel/Policy and Curriculum/Program committees; and

WHEREAS, during her time the Board navigated a global pandemic through the approval and regular review of the Better Together 2021 plan; and

WHEREAS, she has been an advocate for the staff, students, families and all stakeholders in the Kenosha community as she worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Atifa Robinson for her service and continued support of educating the children of our community and supporting the staff

in the program instruction memorandum, COLA funds are to be used to fund increases in staff salaries and fringe benefits. Head Start is requiring at least a 2.8% increase in salaries to retain qualified staff. KUSD Head Start will use this grant to offset the increased cost of employee salaries and benefits for the 2022-2023 school year. This grant is awarded annually.

All Head Start staff are employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The KUSD School Board approved a 4.7% increase in each staff salary for the 2022-2023 fiscal year. In addition, health insurance costs are estimated to increase 11% for the 2022-2023 fiscal year. The monies provided in the Supplemental Cost-of-Living (COLA) Grant will be dedicated toward the cost of these increases in salaries and benefits for the 2022-2023 school year.

Administration recommends that the school board approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471.”

Ms. Stevens moved to approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471. Mr. Price seconded the motion. Unanimously approved.

Ms. Gina Greil, Principal at Brompton School, presented the Brompton School Charter Contract Renewal submitted by herself, Mr. Hamdan, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On May 13, 1997, the initial Brompton school proposal was presented to the Board of Education. At that time, the Board approved a three-year charter contract with the Brompton School. On May 23, 2000, the School Board approved a two-year renewal charter contract with the Brompton School. The two-year contract matched the time frame of the Brompton lease with Saint Elizabeth Parish. On February 26, 2002, the School Board approved a five-year charter renewal with a lease agreement with the Baptist Tabernacle Church. On May 22, 2007, the School Board approved a five-year charter renewal with a lease agreement with The Baptist Tabernacle. On April 23, 2012, The School Board approved a five-year charter renewal with a lease agreement inside a KUSD school and allowed the Brompton School Governance Board to expand the school from a K-5 school to a K-8 school. On April 27, 2022, the School Board approved a five-year charter renewal with a lease agreement inside a KUSD school.

The Brompton Governance Board requests that the KUSD Board of Education approve the renewal of the Brompton School charter contract for a five year period from the 1st day of July 2022 through the 30th day of June 2027.”

Ms. Stevens moved to approve the renewal of the Brompton School charter contract for a five year period from the 1st day of July 2022 through the 30th day of June 2027. Mrs. Modder seconded the motion. Unanimously approved.

- All EL students level 4.0-4.9 will have a transition plan meeting to develop LDP goals focused on exiting the language program in the coming year.
- All EL students level 4.5-4.9 can potentially be reclassified with a detailed observation process. Students who are NOT reclassified in the observation process will participate in a transition plan meeting.
- Students who achieved a composite of 5.0 or beyond are automatically reclassified to 6.1 for the start of the following academic year and are monitored for two consecutive years after.
- Decisions for EL services occur at the building level with guidance and oversight from the Coordinator of Language Acquisition Programs.
- EL students are clustered in classrooms by grade level and/or content courses.
- ESL teachers collaborate with grade or course instructional teams.
- The EL student to ESL teacher ratio is approximately 35 to 1.

Kenosha Unified School District's ESL Program Plan (Appendix A) aligns to the policy and procedure for ELs as per the Wisconsin Department of Public Instruction guidance.

This is an informational report.”

Christine Steiner, Recruitment/Retention Coordinator, gave a PowerPoint presentation titled Diversity Recruitment & Retention: May 2022 Update which covered the following topics: 2021-

health or safety of a student, District employee, or the public. This statute also encompasses any bomb or school shooting threats.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading on May 24, 2022, and a second reading on June 28, 2022.”

Mrs. Modder moved to approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Jennifer Lawler, Coordinator of Mathematics, and Mrs. Housaman presented the Course Change Proposals for High School Mathematics submitted by Mrs. Lawler, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“The Kenosha Unified School District curriculum development cycle supports effective teaching and learning in every classroom. The cycle requires teams of teachers and administrators to collaboratively examine student performance data, to design and implement instruction, and to monitor results. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

The proposed high school mathematics course changes are the first step in the review and adoption of instructional materials for eleventh and twelfth grade mathematics courses scheduled for implementation in the 2023-24 school year.

High school mathematics fourth year courses began year 1 of the 7-year process in 2021 with the formation of a curriculum committee. In fall 2021 an invite was sent to all secondary schools requesting individuals to serve on the curriculum team. Principals were asked to identify a mathematics teacher, a guidance counselor, and an administrator from their buildings to serve on the committee.

The committee was comprised of 14 members representing three comprehensive high schools and LakeView Technology Academy and Harborside Academy (Appendix A) that met biweekly from December 2021 through March 2022. Their work began with a study of *Invigorating High School Math: Practical Guidance for Long-Overdue Transformation* by Steven Leinwand and Eric Milou and a review of a variety of position statements and policy

and administrative teams for feedback. That feedback was used to design the final proposed pathway model (Appendix D) and the new courses.

The timeline describes the work that will follow approval of new courses to prepare for implementation in fall 2023. Ongoing professional learning will be provided for instructors of new courses throughout the initial implementation.

Administration recommends that the Board of Education grant approval to the proposed high school mathematics course changes for implementation in the 2023-24 school year.”

Mr. Price moved to approve the high school mathematics course changes for implementation in the 2023-24 school year. Mr. Meadows seconded the motion. Unanimously approved.

Mr. Aaron Williams, Coordinator of Career and Technical Education, and Mrs. Housaman presented the Course Change Requests: Middle School Computer Science submitted by Mr. Williams, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“With over 51 percent of all science, technology, engineer, and mathematics (STEM)-related jobs projected to be in computer science fields, supporting middle school STEM courses ensures equity in future career opportunities for all students. In response to both the growing need for computer scientists and the enthusiasm students demonstrated when participating in the Hour of Code activities, Computer Science Fundamentals was offered at the middle school level in the 2016-17 school year. In fall 2017 Computer Science 2 was added to the elective offerings for middle school students.

The interest and need for employees with a background in computer science continues to expand; and, thus, the curriculum in this field has evolved. The course requests ensure that the curriculum and resources utilized at the middle school level remain relevant and prepare students for the high school course options. The appendices include the Course/ Program Change Proposal forms.

Administration recommends that the school board approve the aforementioned course change proposal requests.”

Mr. Price move to approve the Middle School Computer Science Course Change Requests. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented the KUSD Preliminary Plan for Federal ESSER III Stimulus Funds submitted by Mr. Hamdan; Mr. Haithcock; Mr. Keckler; Mrs. Housaman; Mr. Robert Neu, Director of Title Programs; and Dr. Ormseth, excerpts follow:

relief law, passed in March 2021, provided districts one-time funds through the Elementary and Secondary School Emergency Relief (ESSER) III grant program. KUSD has been awarded \$44.8 million in ESSER III funding. Funds must be spent no later than September 30, 2024, and are intended to help sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. KUSD must use a minimum of 20%, or \$9 million, to implement evidence-based interventions to address learning loss. Based on the proposal, KUSD will be spending the majority of these funds on staffing and programs that directly address this learning loss.

An initial requirement of this grant program is to have districts obtain input and feedback from the respective community. Kenosha Unified launched a community-wide survey, using the platform ThoughtExchange. This utility allowed participants to submit ideas for consideration, while at the same time anyone could review, rate, and comment on other postings. Once the survey window was complete, over 1,400 participants submitted over 2,000 thoughts and over 52,000 ratings. Those thoughts were grouped into 9 themes covering various areas of the educational and operational realms. Shortly after the close of the survey, those themes were further discussed and considered during the respective February, 2022, KUSD Standin

This preliminary projection assumes the following major items:

- Continued declining enrollment of 600 less FTE in the next 3rd Friday count;
 - Projected revenue loss will be \$6.3 MM in revenue limit authority and \$440 K in per pupil aid;
- Health insurance premium increases of 9.6% along with restructured 4 tier options;
 - Updated from 11% renewal due to a 1.4% adjustment following prescription drug plan formulary change;
- Change in part-time staff benefit eligibility to ACA 30 hour/week rule;
- Change in district funded HSA contributions from \$750/\$1,500 to \$600/\$1,200;
- Salary schedule advancements for all FTE staff; and
- Consumer Price Index (CPI) increases of 4.7% for all FTE staff.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.”

Mr. Keckler presented the Open Enrollment Applicants for School Year 2022-2023 submitted by Ms. Rohde; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Mr. Haithcock; Mrs. Housaman; Mr. Keckler; and Dr. Ormseth, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 7, 2022, and closed on April 29, 2022. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 25, 2022, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2021-22. The School Board affirmed the availability of a total 185 spaces, 22 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year’s open enrollment application window by DPI on April 29, 2022, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed

requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 9:34 P.M.

Stacy Stephens
School Board Secretary