

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 28, 2023

A regular meeting of the Kenosha Unified School Board was held on Tuesday, March 28, 2023, at 7:00 P.M. in the Board Room of the Educational Support Center Weiss was also pres

Ms. Adams, President, o  
meeting of the School Board of K  
was given to the public by forward  
newspapers. Copies of the comp  
and the Superintendent's office  
should contact the Superintendent

There were no awards or r

Ms. Adams introduced the  
School & Academy, and he made

Me

Re  
Fir

an

Check numbers 620145 through 621101 (net of voided batches) totaling \$4,255,139.75, and general operating wire transfers-out totaling \$4,233,386.64, are

Ms. Adams informed board members that a revised Head Start Federal Grant report was at their seat due to a transposed number in the dollar amount recommended for approval.

Mr. Battle moved to approve the 2023-2024 Head Start Federal Grant in the amount of \$2,394,511. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Rohde presented the Head Start Federal Grant Cost-of-Living Adjustment/Quality Improvement (COLA/QI) Request submitted by Ms. Rohde, Mr. Pitts, Mr. Haithcock; and Dr. Weiss, excerpts follow:

“On March 8, 2023, the Kenosha Unified School District Head Start Program received notification of a Supplemental Federal Head Start Cost-of-Living Adjustment/Quality Improvement (COLA/QI) award in the amount of \$225,736. The amount designated for Cost of Living Adjustment is \$132,339 and the amount for Quality Improvement is \$93,397. Application for the separate Cost-of-Living Adjustment/Quality Improvement (COLA/QI) Supplemental grant is required to be submitted to Head Start Region V by April 21, 2023.

Approval from the Board of Education is requested to submit the application for the Supplemental Head Start Federal Cost-of-Living Adjustment/Quality Improvement (COLA/QI) Supplemental Grant for the 2023-2024 school year. The total funding of this supplemental grant is \$225,736.

As stated in the program instruction memorandum, COLA funds are to be used to fund increases in staff salaries and fringe benefits. Head Start is requiring at least a 5.6% increase in salaries to retain qualified staff or rationale and justification if these increases are less than that percentage. As district staff, compensation and benefits for Head Start staff will follow district policies, procedures, and Board actions afforded to all other district staff in each respective employee group. Head Start staff do not receive any additional increases beyond what other district staff receives. The designated amount to be used to increase staff salaries is \$132,339. However, a rationale and justification will be included in the application describing the pending district budget situation.

The Quality Improvement funds in the amount of \$93,397 can be used to offset staff compensation, further salary increase, reduce staff-to-child ratios, and other program improvements in providing effective services.

KUSD Head Start would use this grant to offset the increased cost of employee salaries and benefits for the 2023-2024 school year. The Quality Improvement funds would support the program in offering effective services to children and families. Once awarded and accepted, the amount of this grant will automatically be added to the base grant amount for the following year. This supplemental grant is awarded annually.

The administration recommends that the School Board approve applying for the 2023-2024 Head Start Federal Cost of Living Adjustment and Quality Improvement Supplemental Grant in the amount of \$225,736 with a rationale that compensation increases are pending and will follow similar district employee groups.”

Mr. Battle moved to approve applying for the 2023-2024 Head Start Federal Cost of Living Adjustment and Quality Improvement Supplemental Grant in the amount of \$225,736

with a rationale that compensation increases are pending and will follow similar district employee groups. Ms. Stevens seconded the motion. Unanimously approved.

Mr. John Setter, Project Architect, and Mr. Brian Geiger, Principal at Bradford High School, presented the 2023-24 Capital Projects Plan submitted by Mr. Patrick Finnemore; Director of Facilities; Mr. Setter, and Dr. Weiss, excerpts follow:

“Board Policy 3711 requires that a major maintenance project list be developed annually by the Department of Facilities Services and that the list be reviewed and approved by the

The district was awarded three rounds of ESSER funding. The public portion of the first round allocation (ESSER I) was \$4.66 MM and ended this past September 30, 2022. The second round allocation (ESSER II) is \$19.98 MM which has been fully allocated and must be spent by September 30, 2023. The third and final round allocation (ESSER III) is \$44.84 MM which we will have until September 30, 2024, to spend.

On May 24, 2022, the Board approved the administrative recommendation to direct approximately \$26 MM of the ESSER III allocation to fund eligible staff positions, programs, and facilities projects that would meet the requirement to help sustain the safe operation of schools and address the impact of the COVID 19 pandemic on the nation's students (Attachment A).

Tonight, the administration is recommending the approval of approximately \$15.2 MM of additional expenditures that would primarily occur within fiscal 2023 24 as identified in Attachment B. The majority of the funds would be directed toward funding an additional year of the current ESSER III funded staff positions with some adjustments as shown in detail in Attachment C.

The administration recommends that the Board approve approximately \$15.2 MM of modifications to the ESSER III plan to allow for additional grant

Ms. Adams returned to the meeting and resumed as chairperson.

Mrs. Housaman presented Policy 6610 – Selection of Instructional Materials submitted by herself and Dr. Weiss, excerpts follow:

“In December 2015 the board approved updates to Kenosha Unifie

curricular resources for each content area. Under the guidance of the coordinator of career and technical education, review teams comprised of career and technical education teachers evaluated existing curriculum resources for the culinary pathway courses in addition to the marketing pathway courses (Appendix A). The curriculum resources for the following courses were reviewed: culinary basics, culinary skills, global cuisine, career foods, marketing/marketing honors, advanced marketing/advanced marketing honors, and starting a business.

Career and technical education courses provide students the opportunity to learn and apply academic and career knowledge through engaging real-world activities. Beginning in 2013, Wisconsin began a renewed effort promoting the need for high-quality career and technical education programs along with students having opportunities to earn industry-recognized credentials that may lead to immediate employment or are transferrable to future education and careers. The adoption of the recom ( ar)7ated cted coa.1(s)4 ( d 2 Tw -5.o(ed )1de r)6 (i)6

Ms. Stevens moved to approve the purchase of the career and technical education instructional materials for the grades 9 through 12 culinary and marketing pathway courses as outlined in this report. Mr. Meadows seconded the motion. Unanimously approved.





In 2020, the College Board released a revised Course and Exam Description (CED) for the AP Environmental Science course. The textbooks currently in use for AP Environmental Science were published in 2015 and are not aligned to the revised CED.

Current instructors of AP Environmental Science requested the purchase of the new edition of *Environmental Science for the AP Course, 4th Edition* due to the age of their current materials as well as the lack of alignment to the 2020 AP Environmental Science CED. Review samples of the text were obtained from the vendor, and the teachers agreed that this resource will meet the instructional needs of their students to prepare for the AP Exam. This text is included on the College Board's list of aligned texts.

Administration recommends that the board of education grant approval to purchase *Environmental Science for the AP Course, 4th Edition.*"

Mr. Battle moved to approve the purchase of *Environmental Science for the AP Course, 4th Edition*. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Jenny Schmidt, Director of Special Education and Student Support, and Ms. Stacy Guckenberger, Coordinator of Special Education and Student Support, presented the Request to Submit and Implement the Transition Readiness Grant to the Wisconsin Department of Public Instruction submitted by Ms. Schmidt, Ms. Guckenberger, Mrs. Housaman; and Dr. Weiss, excerpts follow:

"The Transition Readiness Grant provides statewide technical assistance and effective, targeted, no- or low-cost professional development to Wisconsin local education agencies and teachers in the area of postsecondary transition planning. The Transition Readiness Grant aims to combine the use of the Postsecondary Transition Plan with best practice strategies for

Mrs. Schmaling moved to approve the application for the Transition Readiness Grant in the amount of \$45,000 and implement it if received from the Wisconsin Department of Public Instruction. Mr. Meadows seconded the motion. Unanimously approved.

Dr. Weiss presented the District and School Improvement Plans submitted by himself,

September 2022. Nearly 3,400 responses were provided, with 51.0% coming from KUSD Parents/Guardians. Students provided 24.5% of the responses and staff provided 23.3% of the responses. Overall, the responses were consistent with a preference for past practice in

Legal counsel recently informed the Superintendent that the District is eligible to receive a gross offering of \$505,615.27 to resolve its Government Entity claims against Juul Labs, Inc. From that amount, attorneys' fees, case costs, and the court-ordered Common Benefit Expense assessment will be deducted. This amount is estimated to be



MIENTRAS QUE, durante su vida, recibió el Premio de la Paz Martin Luther King Jr., recibió póstumamente la Medalla Presidencial de la Libertad y se le dedicó el Monumento Nacional César Estrada Chávez en Keene, California en su honor; y

MIENTRAS QUE, en 2014, el presidente Barack Obama declaró el 31 de marzo César Chávez Día para honrar su vida y legado a nivel nacional cada año; y

MIENTRAS QUE, aún después de su muerte en 1993, su mensaje de no violencia, unidad y justicia para todos continúa hoy; y

MIENTRAS QUE, César Estrada Chávez dio esperanza y orgullo a generaciones de latinos, además de inspirar a

é)14 (ar)7 o Cnávez e l (Ci)5.9a Tw -p nencla al el jó